

REGIONAL SCHOOL UNIT NO. 13
SCHOOL BOARD
CURRICULUM COMMITTEE MEETING MINUTES
May 28, 2015

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| Committee Members Present | : | D. Robishaw, C. Bachofner, G. Emery |
| Other Board Members Present | : | L. Andrews, C. Curtis |
| Staff Members Present | : | N. Guyer, C. Veit |
| Others Present | : | |
| Location | : | McLain Building – Rockland |

I. Call to order:

This meeting was called to order by administrative liaison N. Guyer at 5:25 PM.

II. Presentation and committee discussion regarding proficiency-based education:

Curriculum committee members participated in activities designed to expand awareness of how standards are utilized to define and design instruction in terms of content, rigor, and instructional differentiation. The meeting activities focused on:

- *Building a common understanding of the vocabulary utilized in proficiency-based education, and particularly differentiating between **graduation standards**, **performance indicators**, **content standards**, and **learning targets**.*
- *‘Unpacking’ a selected science standard to determine the intended levels of academic rigor (& the developmental steps leading to proficiency via Bloom’s Taxonomy), the instructional content, and the learning products or assessments that may be appropriate.*
- *Utilizing standards to create a roadmap for teaching and learning within a proficiency-based system that supports students learning at different rates and in different ways, specific student-centered differentiation, and the engagement of students in understanding what they are learning and why.*

Following the ‘unpacking’ activity, committee members were also provided with examples of unpacked standards from the content areas of social studies and literacy.

It was explained that the work demonstrated in these activities and examples is also at the heart of continuing professional development efforts within the district. For teachers accomplishing this work together, these efforts serve as the most critical and time-worthy professional development efforts being pursued.

Curriculum committee members emphasized in their discussion that the factors and elements inherent in building a truly proficiency-based system of teaching and learning in RSU 13, should also be central components for consideration as planning moves forward in considering the schools of our future.

III. Overview of curriculum pilot activities being anticipated for FY 16:

Committee members were informed that teacher teams for both mid-level mathematics and elementary literacy are pursuing pilot activities for the following instructional programs for FY 16:

Mid-level mathematics; Eureka Math, GO Math, and Connected Math (CMP) 3.

Elementary Literacy; Lucy Calkins (Columbia Teachers College Reading & Writing Project) - Units of Study for Writing.

Pilot efforts will occur concurrently within grade levels and pilot feedback will focus on multiple elements (quality of materials, effectiveness, indicators of student engagement, tools for communicating with parents, etc.) for comparing/contrasting and working towards final selections.

IV. Other/Adjourn:

This meeting was adjourned at 6:32 PM.

The Curriculum Committee will next meet on July 23, 2015. This meeting will be a joint meeting of the Curriculum Committee and the Facilities and Transportation Committee to continue discussion and planning efforts focused on the schools of our future. A time for this meeting has yet to be determined.